

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

GEOGRAPHY
Paper 2
MARK SCHEME
Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Syllabus

Paper

		Cambridge IGCSE – May/June 2016	0460	21
1 (a)	(i)	coniferous (trees),		[1]
	(ii)	place of worship,		[1]
	(iii)	A/main,		[1]
	(iv)	101(m),		[1]
	(v)	Black How,		[1]
(b)	(i)	roads,		[1]
	(ii)	Brayshaw,		[1]
	(iii)	land rising then falling, summit over 280m but not above 300m,		[2]
	rive cas ber ger bric qua mir ind fac hig 3/4 vall	d junction/route centre, er for water, stle for defence, nd in river for defence, ntle slopes, dge point, arries, ne, ustrial estate, tory,  h/hilly/hills/upland, summits, ley(s), ep slopes.		[2]
	cliff gor (hig pla	s,		[4]
(e)	(i)	50m or less,		[1]
	(ii)	meandering,		[1]
	(iii)	to the south,		[1]
(f)	(i)	2700m,		[1]
	(ii)	9–120,		[1]

**Mark Scheme** 

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Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0460	21

2	(a)	(i) (ii)	1920–1924, 1700 to 1950 slow/little/0.7 or 0.8 to 2.6 billion/by 1.8 or 1.9 billion, 1950 to today rapid/a lot/exponentially/dramatically/from 2.6 to 7.5 billion/by 4.9 billion	[1] n,[2]
	(b)		DCs small/slow and LEDCs large/rapid, DCs smaller or slower/LEDCs larger or quicker,	[1]
	(c)	(i)	Africa greater or faster/South America smaller or slower, Africa some areas >3%, South America 0 – 1.9%/<2%,	[2]
		(ii)	North America greater or faster/Asia smaller or slower, Asia some areas with a decrease/below 0%, Asia 1/2 countries >3%, North America slight change/0 – 1.9%/<2%,	[2]
3	(a)		liff, each, vave–cut platform,	[3]
	(b)	(i)	Z,	[1]
		(ii)	Χ,	[1]
A		way way sho	ich visible, ve–cut platform visible, ves don't reach cliff, re looks wet/dark,	[3]
4	(a)	Ва	rind vane/weather vane, nemometer, naximum–minimum/Six's thermometer,	[3]
	(b)	(i)	25°C,	[1]
		(ii)	35°C,	[1]
		(iii)	15°C, Maximum 2 marks if units not given at least once.	[1]
	(c)	nor	th/north-west,	[1]
	(d)	C/tł	nermometer,	[1]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0460	21

5	(a) (i)	Correct plot of Germany 2008 22nd and 2013 5th,	[1]
	(ii)	New Zealand/NZ, South Korea/SK, Germany/G	[1]
	(iii)	Canada/C,	[1]
	(b) (i)	(Sub–Saharan) Africa,	[1]
	(ii)	life expectancy (at birth),	[1]
	(iii)	high incomes can pay for education, educated population generates wealth/get jobs,	[1]
	acc tran wai GD em urb mo nut pop fert % I em	c) death rate/infant mortality rate, access to health facilities, transport facilities, water supply, GDP, employment rate, urban population, mobile/cell phone use, nutrition, population per doctor, fertility rate/birth rate, % living in poverty, employment structure, average age, literacy,	
6	V–s dee ste bar ste	untains/high/hilly/hills, shaped valley, ep valley/gorge, ep sides, ee rock/cliffs, pped sides, utary valleys,	[3]

Page 5	Mark Scheme	Syllabus	Paper
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## (b) Photograph B

scenery/good views/sightseeing, walking/hiking/climbing/extreme sports, mountain roads, touring,

## Photograph C

sunny climate/sunbathing, beach, surf/swimming, hotels/accommodation, mountain scenery/walking/hiking/climbing/extreme sports,

## Photograph D

tradition/culture/history/clothing qualified, music/entertainment, café/restaurant

Reserve one mark for each photograph.

[5]